

## Mr. Harrell's Class Syllabus, Rocky Mount High School

Email: [ctharrell@nrms.k12.nc.us](mailto:ctharrell@nrms.k12.nc.us) Room 2207

After School Tutoring: Tuesdays/Thursdays 2:30-3:30.

Course Objective: American History I. To prepare students to refine skills and develop an understanding for content relating to America's Founding Fathers and early development of United States history from pre-Columbian age to the end of Reconstruction.

### Class Structure:

- Daily reading selections for each chapter section, students may use hand written notes taken during reading daily Exit ticketing.
- PowerPoint presentations will enhance the assigned reading selections along with Participation notes accessed during class.
- Chapter tests following each chapter, section Exit Tickets daily following reading selections.
- Literacy/Story worksheets, History Notebook, chapter crossword puzzles, participation, and various other activities will be used throughout unit to learn state objectives along with regular assessments.
- Common Assessments after multiple chapters based on readings and activities common throughout all the history classes.

### Student requirements:

- Students are required to use a *Harrell's History Notebook* as the primary note gathering and organizational tool and is regularly checked for a participation grade.
- Textbook is found in *shared Google Drive* and/or [www.harrellshistory.us](http://www.harrellshistory.us) along with audio files to assist selected students.
- Notebooks required and are often used on exit tickets.
- Attendance as outlined by county requirements.
- Most testing/exit tickets/p-notes will be administered through Socrative.com.

### Grading:

Student grades are accessible from PowerSchool.

Mr. Harrell's After School tutoring is scheduled for *Tuesdays/Thursdays from 2:30-3:00*. See sign-up sheets.

Grading based on areas:

(25%) Assessments: Common Tests, chapter summative

(35%) Classwork: Formative classroom assignments and exit tickets

(15%) Literacy: Formative Literacy/Story Worksheets in Harrell's History Notebook, Literacy Checks

(25%) Review: Puzzles and Tableau enhancements, classroom participation, Puzzle Assignments, writing assignments, and Assorted projects and at home assignments.

### Extra Credit

Various extra projects agreed to by the teacher two weeks before end of grading term.

**Mr. Harrell's Rules of Class Behavior:** It is the intention of the instructor to provide a safe and orderly classroom for the benefit of all students' educational opportunity. To provide for such, the following specific rules of conduct is expected by students in addition to all policies, stated, or implied, by the Nash Rocky Mount Public School Board.

1. Computer use as per district policy. Unauthorized use will result in disciplinary measures.
2. No food, drink, or gum in the room unless authorized by instructor.
3. Each student will have a notebook that must be self-contained which will be checked by regular exit tickets to determine organizational reliability.
4. Compliance with all instructor's instructions and directions immediately.
5. Remain in assigned seats unless otherwise authorized. The seating chart may be changed anytime by the instructor.
6. Passes during class time for emergencies. Restroom "Abuse" will result in loss of privilege.
7. Tardy policy: In accordance with school procedure.
8. All students must have a signed tardy pass if late for class.
9. No electronic devices are to be visible unless authorized by instructor.
10. The preceding may be revised during the school year

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Course Objective: American History II. To prepare students to refine skills and develop an understanding for content relating to Modern American Society and relatively recent development of United States history from beginnings of modern industrialism to the present day.

### Class Structure:

- Daily reading selections for each chapter section, students may use hand written notes taken during reading daily Exit ticketing.
- PowerPoint presentations will enhance the assigned reading selections along with Participation notes accessed during class.
- Chapter tests following each chapter, section Exit Tickets daily following reading selections.
- Literacy/Story worksheets, History Notebook, chapter crossword puzzles, participation, and various other activities will be used throughout unit to learn state objectives along with regular assessments.
- Common Assessments after multiple chapters based on readings and activities common throughout all the history classes.

### Student requirements:

- Students are required to use a *Harrell's History Notebook* as the primary note gathering and organizational tool and is regularly checked for a participation grade.
- Textbook is found in *shared Google Drive* and/or [www.harrellshistory.us](http://www.harrellshistory.us) along with audio files to assist selected students.
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- (35%) Classwork: Formative classroom assignments and exit tickets
- (15%) Literacy: Formative Literacy/Story Worksheets in Harrell's History Notebook, Literacy Checks
- (25%) Review: Puzzles and Tableau enhancements, classroom participation, Puzzle Assignments, writing assignments, and Assorted projects and at home assignments.

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Course Objective: **World History**. To prepare students to refine skills and develop an understanding for content relating to World Civilizations beginning from the Ancient Civilizations until modern times.

### Class Structure:

- Daily reading selections for each chapter section, students may use hand written notes taken during reading daily Exit ticketing.
- PowerPoint presentations will enhance the assigned reading selections along with Participation notes accessed during class.
- Unit tests following each unit, section Exit Tickets daily following reading selections.
- Literacy/Story worksheets, History Notebook, chapter crossword puzzles, participation, and various other activities will be used throughout unit to learn state objectives along with regular assessments.
- Common Assessments after multiple chapters based on readings and activities common throughout all the history classes.

### Student requirements:

- Students are required to use a *Harrell's History Notebook* as the primary note gathering and organizational tool and is regularly checked for a participation grade.
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